2019 Skills USA Criminal Justice Student Competition Requirements

Students are required to complete the following pre competition requirements for the Criminal Justice program. The competition will be focused on the role and activities of uniformed patrol law enforcement officers. A significant portion of the competition is based upon the ability of the students to perform as a law enforcement officer at a basic level. It is important that the student complete the pre competition requirements with this in mind.

Activity-
Students are required to participate in a minimum of four hours ride along with a uniformed law enforcement officer in a patrol function. Prior participation in a Community Police Academy, Law Enforcement Explorer Post, or similar law enforcement exposure may be substituted for the ride along.
The students should request to discuss conducting field interviews, checking wants and warrants on persons, collecting information and evidence for offense reports and responding to neighborhood disputes, as well as general patrol duties with their ride along officer.

The students are required to bring verification of their participation in the ride along or other activity to the Thursday night program. Verification can be a written letter or memo or an email from the participating law enforcement agency or officer attesting the student has met the requirement.

Viewings –
Students are required to view the following You Tube videos in preparation for the competition:

“How to Handle a Suspicious Activity Call” Reality Training. 9 min. 58 sec.
“Scenario 7, Suspicious Person” Chad McCluskey. 4 min. 23 sec.
“Do You Have to Answer a Police Officer’s Questions?” Talksonlaw. 2min. 38 sec.
“Note Taking for Police and Security, Part 1 Remastered” Free Field Training, 11 min.

There will be test questions from the viewings.

Readings -
Students are required to complete the following readings from Basic Patrol Procedures, Second Edition, Tim Perry. ISBN 1-879215-36-5:

Chapter 1, “Introduction to Law Enforcement and Patrol Procedures” pages 1 – 12.
Chapter 2, “Community Oriented Policing” pages 15 – 22
Chapter 3, “Knowing Your District” through “the Aggressive Patrol Officer” pages 29 – 35.
Chapter 4, “Field Interviews” through “Miranda Warnings” pages 43 – 53

There will be test questions from the readings.

Thursday Night –

Students are required to attend the Thursday evening training and testing program. Dress for the program is business casual. Students need to bring note taking materials and a pencil for taking a test.

Lecture/Class Presentation – Students will receive information on: Basic Interviewing Techniques, Interpersonal Skills and Command Presence, Basic Radio Procedures for the Competition and Collecting Demographic and Investigative Information on a Call.

Practice – Students will practice: Basic Officer Safety Techniques, Applying Handcuffs, and Completing an Offense Report from an Interview.

Test – Students will take a true/false, multiple choice test at the end of the session. The test will include questions that cover information provided from the viewings, readings and the Thursday evening presentation. Students are required to achieve a correct score of 60% or higher to be able to participate in Friday’s practical competition. The student’s test score will be part of their overall score for the competition.

Friday –

Students are required to bring a small notebook and pen for note taking. Large notepads or binders are not recommended. Dress should be casual but neat. Students will want to have outer wear as scenarios may be conducted outdoors. Waist length coats are recommended due to students wearing duty belts and equipment. Students should bring their personal leather gear and equipment to the competition if they have such. We will provide leather gear, red guns, handcuffs and radios to students who do not have their own equipment. NO Firearms or other weapons are permitted.

Scenarios – The scenario competition is based on live scenarios using role players. Due to logistics and ensuring student participation is consistent, students will be assigned a specific time to report for the competition. The student will compete in three role playing call for service scenarios where the student will be assuming the position of a patrol officer and interacting with role players during the scenarios. Students will be judged in their
performance on each scenario and will be given feedback by their law enforcement officer judges on their performance. The scenarios are each approximately 15 minutes in length.

Report – Students will be required to complete an offense report from the information they collect on one of the three scenarios. The reports will be graded and the student will receive feedback from the law enforcement officer grading the reports.

The students have completed the competition once they have finished the three scenarios and written report.

Overall Performance - Student ranking in the competition will be determined by the combination of the scores of the written test, the three scenarios and the written offense report.

Please contact me if you have questions regarding this information.

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